

## Evidencing the Impact of Primary PE and Sport Premium

**DfE Vision for the Primary PE and Sport Premium:** “ALL pupils leaving primary school *physically literate* and with the *knowledge, skills and motivation* necessary to equip them for a *healthy, active lifestyle* and *lifelong participation* in physical activity and sport”

**Objective:** To achieve **self-sustaining improvement** in the quality of PE & sport in primary schools against

**Measure against 5 key indicators:**

1. the engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

**Statutory requirement of Ofsted** to ensure that your Primary PE and Sport Premium spend and priorities is included on your school website. We recommend that you use the Improvement Plan template (below) to serve that purpose. Re-visit the grey boxes on a termly basis, to review and plan.

**You should use the premium funding to:**

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:


- hire qualified sports coaches to work **with** teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and C4L clubs
- run sport competitions
- increase pupils' participation in the School Games
- run sports activities with other schools

**You should not use your premium funding to:**

- employ coaches or specialist teachers to cover PPA arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the National Curriculum - including those specified for swimming

School: Worple Primary	No. Pupils KS1/KS2:	Sport Premium Funds	
<b>5 Key Indicators</b> 1. the engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles ( <i>Play &amp; Engage, DiscME, C4L, five a day, walk to school....</i> ) 2. the profile of PE and sport being raised across the school as a tool for whole school improvement ( <i>strategic develop, leaders, transition phase support</i> ) 3. increased confidence, knowledge and skills of all staff in teaching PE and sport ( <i>lesson support/mentoring, twilight CPD</i> ) 4. broader experience of a range of sports and activities offered to all pupils ( <i>clubs wide variety of curriculum activities</i> ) 5. increased participation in competitive sport ( <i>Intra &amp; Inter</i> )  <b>RAG rating key</b>		Total Sport Premium	£ 8805
		External Specialist Support (Sport Impact)	£ 6603
		Other	£ 2202

Key indicat or select 1-5	Key actions	Objectives (the purpose)	Termly review RAG Rate	Impact on pupils (evidence)	Next steps (sustainability)	Cost £
<b>YEARLY PLAN</b>			<b>*NOTE: Please remember to upload to your website</b>			
1.	Maintain the current curriculum provision - 2 hours weekly etc. Further promotion of Walk to School / Beat the Street etc. Continuation of successful C4L club	To ensure that the quality provision of 2 hours of PE per week across all year groups continues. Further develop the link between health and exercise - widen awareness through other curricular areas. Increase the number of non-active children attending the C4L club - PL to liaise with current facilitator. Links to proposed 'Trim Trail' in the school.		<ul style="list-style-type: none"> <li>Health benefits of exercise &amp; physical activity promoted in PE lessons: children now aware of its importance</li> <li>2 hours of PE per week maintained in the overall curriculum</li> <li>Trim Trail now established - plans being developed through School Sport Organising Committee (SSOC) to include its use in PE and extra-curricular activities</li> </ul>	<ul style="list-style-type: none"> <li>PL to work with SSOC on programme of Trim Trail use: liaison with SL</li> </ul>	

<p>2.  2 (cont'd )</p>	<p>Development of the profile of PE within the school - improve links with G8 schools (Isleworth). Use of social media / newsletters etc to inform all stakeholders of PE developments / successes etc.</p>	<p>Further liaison with Governing body: utilise their interest in the subject to improve facilities / equipment / resources to support high quality delivery of PE programmes. PL to meet termly with PE Governor(s) to update on PE issues. Use of social media to inform / enlist support of parent groups particularly in the supervision of extra-curricular activity (on and off site). Increase profile of School Sport Organising Committee: attendance at School Council meetings: PE as an Agenda item at Governing Body meetings. Include PE updates in weekly school assemblies - individual year groups to report on their activity / progress / successes etc. Greater celebration of PE successes throughout the school.</p>		<ul style="list-style-type: none"> <li>Governing body now very supportive of PE development in school: PE Governor attended SAS conference</li> <li>PL met with 2 Governors to 'celebrate' PE improvements and discuss use of Trim Trail</li> <li>Assembly delivered highlighting Gold Gamesmark award and general PE update / successes: Isleworth G8 informed</li> <li>SSOC members regularly updating classes on developments (focus on SAS development in Spring Term)</li> </ul>	<ul style="list-style-type: none"> <li>PL to give regular updates to PE Governors in Spring Term</li> <li>PL to work with SL to further improve the dissemination of PE information including updating website</li> <li>PL to deliver termly assembly to highlight PE</li> <li>PL to continue to manage SSOC meetings and feedback to SLT / Governors</li> </ul>	
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<p>3.</p>	<p>Up-skill all teaching staff / support staff to ensure high quality delivery of PE programmes. Improve the quality and standards of the PE provision across the school (EY, KS1 &amp; KS 2)</p>	<p>Plan, implement and evaluate a programme of support for all class teachers (6) throughout the year. PL to model lessons within a 5 week programme to include team teaching, observations (both ways) and evaluation / feedback time. Survey staff to identify specific needs / requirements / areas of development: plan individual programmes accordingly. Deliver whole staff INSET on focus areas: areas (TBC) include: ensuring pupil progress / assessment / H&amp;S in PE / PE lesson format &amp; organisation.</p>		<ul style="list-style-type: none"> <li>Support programme delivered across 4 year groups. Teachers all highlighted increased confidence and class management skills as a result of focused support: PL day in school changed in Spring Term to accommodate different staff members</li> </ul>	<ul style="list-style-type: none"> <li>PL to continue support with focused areas of development</li> <li>Whole staff INSET to be confirmed for Spring Term 2</li> </ul>	
<p>4.</p>	<p>Liaison with Subject Leader (PE) and curriculum team leaders to ensure PE is fully integrated into the new school curriculum (September 2016).</p>	<p>To review the 'old' PE curriculum (IPC model) and bring it in line with the new school curriculum. To ensure that all staff are aware of these changes / new requirements when planning their lessons. To introduce an assessment / monitoring programme with colleagues linked to whole school policy. Agenda item on School Sport Organising Committee to gain views of children. Views shared with SL, SLT and Governors.</p>		<ul style="list-style-type: none"> <li>This is on-going: time to be allocated with SL to further review PE curriculum post IPC</li> </ul>	<ul style="list-style-type: none"> <li>Continue to meet with SL to complete transfer from IPC to new curriculum (school) programme for PE</li> </ul>	

<p>5.</p>	<p>Retain Gold Gamesmark in 2017.</p> <p>Implement improved system for monitoring pupil participation across all areas of PE / extra-curricular programme.</p>	<p>To encourage all children to participate in at least 1 extra-curricular activity per week. To monitor their attendance and include details in school report(s).          To encourage SMSA's to engage with children at lunch time in purposeful activity.          To increase the number and range of extra-curricular activities available to all children.          To utilise external agencies to promote their sport in school: source coaches and clubs to offer free coaching at lunch times.          Increase numbers attending the C4L club: targeted children (inactive / PP etc).          PL to support PS in the delivery: take over January 2017.          Maintain the regular Intra-class competitions (Level 1) within the curriculum (end of unit etc).          Increase the number of Inter-school (Level 2) competitions - utilising parents etc (see 2).          Increase the number of Sports Leaders taking responsibility for pupil support / warm-ups etc in all PE lessons.</p>		<ul style="list-style-type: none"> <li>• Extra-curricular clubs are well attended as a result of successes and promotion within the school</li> <li>• System now in place to monitor attendance across all year groups</li> <li>• SMSA training completed:</li> <li>• Regular updates with SL now occur to determine status of Gamesmark Gold criteria</li> <li>• C4L club now ready to be delivered in Spring Term 1 (PL to deliver before school)</li> <li>• School successfully attended all cluster competitions (Level 2)</li> <li>• Successful Sports Leader training completed by PL: new Leaders trained termly</li> </ul>	<ul style="list-style-type: none"> <li>• PL to continue wo work with SL to monitor attendance in clubs and help develop new clubs for non-active pupils</li> <li>• Work with SL to develop stronger links with external agencies / clubs to offer a wider range of activities to children</li> <li>• PL to deliver Level 1 competitions in school during Spring Term 2 and Summer Term 1</li> <li>• PL to deliver additional Sports Leader training</li> </ul>	
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Key indicat or select 1-5	Key actions	Objectives	Termly review Nov/Mar/ Jul RAG Rate	Impact on pupils (evidence)	Next steps (sustainability)	Cost £
<b>*NOTE: After termly update, please remember to upload the latest version to your website</b>						

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Name of Sport Impact Specialist:	Headteacher signature:	Date:	PE Subject Lead signature:	Date:
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## Sport Impact - External Specialist Support

### In school support could include:

- Production of evidence and impact based improvement, bespoke to school, in the form of detailed action planning and termly reviews, which will support Ofsted inspections
- Visioning and long term planning to embed PE, School Sport, Physical Activity, Health and Wellbeing at the heart of the school.
- Strategic Leadership support for PE Subject Lead
- Teacher/coach lesson support/mentoring
- Play and Engage: Parental Engagement. Parent /carer and child fun, themed physical literacy sessions
- Delivery of extra-curricular clubs
- Curriculum planning and assessment
- Quality assurance
- Training of young leaders
- Professional development : In school twilight, half day or full day workshops bespoke to the needs of the school
- Support with transition phases
- Support with funding bids to enhance the strategic development of PE, sport and healthy active lifestyles
- Enhanced School Games provision
- Major Sports Festivals (3x Brentford Sports Days, Tennis)
- Youth Sport Trust membership including free professional development opportunities
- Quality Mark and School Games Mark support
- Hounslow PE Learning Day
- Half a term of tennis coaching (Dukes Meadows)
- Enhanced Change4Life support
- Governors Workshop - "Sport Premium - The Governing Body's Role"
- 3 Cluster Subject Leaders Forums

**Key Indicators : questions & prompts to support planning**



<p style="text-align: center;"><b>1</b></p> <p>The engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles</p>	<p style="text-align: center;"><b>2</b></p> <p>The profile of PE &amp; sport being raised across the school as a tool for whole school improvement</p>	<p style="text-align: center;"><b>3</b></p> <p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p style="text-align: center;"><b>4</b></p> <p>Broader experience of a range of sports &amp; activities offered to all pupils</p>	<p style="text-align: center;"><b>5</b></p> <p>Increased participation in competitive sport</p>
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<p><i>Are all pupils given a range of opps to be physically active?</i></p> <p><i>Do they understand how physical activity can help them to adopt a healthy and active lifestyle?</i></p> <ul style="list-style-type: none"> <li>• M&amp;E targeted children? data?</li> <li>• Intervention activities? What has been the difference?</li> </ul> <p><i>Are you providing HQ outcomes for YP through PE &amp; sport?</i></p> <ul style="list-style-type: none"> <li>• Can pupils retain info, apply skills and adapt tasks?</li> <li>• Do staff give opportunities for pupils to think &amp; work independently?</li> </ul> <p><i>What physical activity opps are on offer &amp; for whom?</i></p> <ul style="list-style-type: none"> <li>• Play &amp; Engage, Disc ME, C4L, five a day, walk to school</li> </ul>	<p><i>Does your school have a vision for PE and School Sport?</i></p> <ul style="list-style-type: none"> <li>• Vision in place</li> <li>• Promoted within school/ Govs/ parents</li> <li>• Strategic development</li> <li>• transition phase support</li> </ul> <p><i>Does your PE &amp; Sport provision contribute to overall school improvement?</i></p> <ul style="list-style-type: none"> <li>• Any new PE activities used across school/ subject areas?</li> <li>• School values being promoted?</li> </ul> <p><i>Do you have strong leadership &amp; management of PE, Physical Activity &amp; Sch sport?</i></p> <ul style="list-style-type: none"> <li>• Clear overview of CPD needs</li> <li>• M&amp;E quality of PE lessons?</li> <li>• M&amp;E progress of children?</li> </ul>	<p><i>Do you provide a broad, rich and engaging PE Curriculum?</i></p> <ul style="list-style-type: none"> <li>• Opportunities to progress from fundamental movement skills, multi - skills, sports specific activities</li> <li>• Variety of activities? Individual, creative and team?</li> </ul> <p><i>How good is the teaching and learning of PE in your school?</i></p> <ul style="list-style-type: none"> <li>• Staff more confident / competent? How do you know?</li> <li>• Increased staff K&amp;U of what children need to learn?</li> <li>• Pupil progress? Data?</li> </ul>	<p><i>Are you providing a rich, varied &amp; inclusive school sport offer as extension of the curriculum?</i></p> <ul style="list-style-type: none"> <li>• Additional pupils participating in L 1 / L 2 activities? No's?</li> <li>• Additional clubs being offered? Outcomes</li> </ul>	<p><i>Are there opportunities for all pupils to participate in intra school and inter school competitions?</i></p> <p><i>How do you develop role models within competition?</i></p> <p><i>What life skills/ values do the pupils learn from competition?</i></p> <p><i>Use of young leaders as coaches, officials, judges etc?</i></p> <p><i>Involvement of parents and Governors in promoting competitive sport?</i></p> <p><i>How do you track pupil's participation in competitions out of school?</i></p>
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**Overview of CPD/Sport attendance - Sport Impact Specialist to complete**

CPD PE & Sport	✓	Sport Participation	No's
Sport Premium: The Governing Bodies Role		Yr 5/6 Cross Country Relays	

Action Planning		Yr 5/6 Cross Country	
PE Subject Leader Forums (cluster)	1	Yr 5/6 Hi 5 Netball (prelim & final)	
Primary Schools PE Training Day	3	Yr 5/6 Best Football (prelim & final)	10
Change4Life Sports Clubs (Deliverer's training)		Yr 5/6 Girls Football	
Aegon Tennis LTA		Yr 5/6 Sportshall Athletics (prelim & final)	10
		Yr 5/6 Quadkids Athletics (prelim & final)	
		Yr 5/6 Tag Rugby (prelim & final)	
<b>Other Sport</b>	<b>No's</b>	Yr 5/6 Quicksticks Hockey	
Dukes Meadows Tennis		Yr 5/6 Keysteps Gymnastics	
London Welsh Rugby		Yr 3/4 Keysteps Gymnastics	
Cluster Competitions		Yr 5/6 3v3 Basketball	
		Yr 5/6 Best Kwik Cricket (prelim & final)	
		Yr 5/6 Girls Kwik Cricket	
		Yr 5/6 Tri Golf	
		Yr 3/4 Tennis Festival	
<b>Intra School</b>	<b>No's</b>	Yr 3/4 Primary Sports Day	10
		Yr 2 Primary Sports Day	10
		KS1 & KS2 Primary Dance Festival	
		Yr 5/6 Primary Sports Day	10