



Pupil Premium Grant

Pupil Premium is additional funding given to schools to address the current underlying inequalities between children eligible for free school meals (FSM) and their peers by ensuring that funding reaches the pupils who need it most. The Pupil Premium was introduced in April 2011 and is allocated for pupils who have been registered for free school meals at any point in the last six years (known as “Ever 6 FSM”), children who have been looked after and children of service personnel.

The Government believes that it is for schools to decide how the Pupil Premium Grant (PPG), is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility. From September 2012, schools have been required to publish online information about how they have used the Pupil Premium Grant.

This is to ensure that parents and others are made fully aware of the attainment of pupils covered by the Pupil Premium Grant.

The following information details:

- the amount of the school’s allocation from the Pupil Premium Grant in respect of the current academic year (2017-18) and details of how it is intended that the allocation will be spent
- the effect of this expenditure on the attainment of those pupils at the school.

We review our PPG strategy each term after assessments have taken place.

Financial Year	Funding allocated	Total Amount of Pupil Premium Funding
2017-2018	£1,320 per pupil and £1,900 per post LAC child	£91,920



Academic year 2016/2017 End of Key Stage 2 (Year 6)

Disadvantaged pupils (11) – Comparison of expected+ with National Average for all pupils

Subjects KS2	School June 2017 Disadvantaged children	National 2017 All pupils	Difference
Reading Expected+	73%	77%	-4%
Reading Greater Depth	27%	29%	-2%
Writing Expected +	91%	81%	+10%
Writing Greater Depth	18%	18%	-
Mathematics Exp+	82%	80%	+2%
Mathematics Greater Depth	27%	27%	-
Reading, Writing, Mathematics combined	67%	61%	+6%
GPS Expected+	82%	82%	-
GPS Greater Depth	36%	36%	-
Science (teacher assessment)	91%	86%	+5%

The disadvantaged children in the school are achieving above their peers nationally in Writing, Mathematics and Science at the end of key stage 2.

For reading the children are achieving in line with national standards – 4% represents one child.

The children are well prepared for Key stage 3

Academic year 2016/2017 End of Key Stage 1 (Year 2)

Disadvantaged pupils (11) – Comparison of expected+ with National Average for all pupils



Subjects KS1	School June 2017 Disadvantaged children	National 2017 Other pupils	Difference
Reading Expected+	82%	79%	+3%
Reading Greater Depth	18%	28%	-10%
Writing Expected +	64%	72%	-8%
Writing Greater Depth	18%	18%	-
Mathematics Expected +	73%	79%	-6%
Mathematics Greater Depth	9%	23%	-14%
Science	91%	86%	+5%

At the end of Key Stage 1 disadvantaged children are achieving in line with their peers nationally for Reading and Science. In Mathematics and Writing they are achieving slightly below their peers (8% = two children).

In Writing at greater depth children are achieving in line with their peers and below their peers in Reading and Mathematics at greater depth.

Academic year 2016/2017 Year 1 Phonics screening

Disadvantaged pupils (3) – Comparison of expected+ with National Average for all pupils

Year 1 Phonics screening	School June 2017 Disadvantaged children	National 2017 Other pupils	Difference
Phonics	67%	84%%	-17%



Academic year 2016/2017 End of EYFS (Reception)

Disadvantaged pupils (6 children) – Comparison of expected+ with National Average for all pupils

Subjects EYFS	School June 2017 Disadvantaged children	National 2017 All pupils	Difference
Achieving Good level of development (GLD)	60%	60%	-
Reading Early Learning Goal+	60%	63%	-3%
Reading Exceeding	0%	10%	-10%
Writing Early Learning Goal +	60%	60%	+%
Writing Exceeding	0%	3%	*3%
Number Early Learning Goal +	60%	73%	-13%
Number Exceeding	0%	10%	-10%

Action points

For the academic year 2017 – 2018 the focus will be on

- challenging the more able children in all areas of the curriculum,
- ensuring that children not achieving age related expectations at the end of the previous year are given the provision to catch up
- providing emotional support and learning mentoring for children at risk of becoming disaffected with school
- engaging with the whole family to provide practical, social, academic and emotional support where required

Intervention	Need addressed	Impact of provision	Cost
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Teaching assistant in all classes for the morning in key stages 1 and 2 to provide targeted support (20% of costs)	Children with low attainment or making less than expected progress are supported in ensure that they make at least typical progress in reading, writing and maths. Also so they can have the essential skills to pass the phonics check	In key stage 1 and 2 disadvantaged children achieved standards in line or better with their peers nationally in June 2017(see table above) 93% of children in year 1 achieved the phonics screening in summer 2017	£58100
EYP working in Y1 two afternoons a week to support outside learning with children who did not achieve the GLD	All PPG children who did not achieve the GLD are supported to achieve the skills that are necessary to work in key stage 1	All children in year 1 are making expected or better progress	£3100
EYP daily in Reception to support phonics teaching.	All PPG children are supported in ensure that they make at least typical progress in in PSE skills and early learning skills.	At the end of Reception 60% of PPG children achieved a Good Level of Development.	£1500
Deployment of a learning mentor and emotional support learning assistant (ELSA)	Support given to children who need extra emotional support or who are becoming disengaged with their learning in KS2	PPG children are achieving in line with their peers at the end of key stage 2	£10000
FSM School dinners for 21 children throughout the school year.	Meals paid for FSM children	PPG children are active and engaged throughout the school day, ready for learning.	£9200
Other provision e.g. uniform, places on school trips	Extra support provided to individual families as required		£5000



Breakfast club	Breakfast club to run 4 times a week. Specific PP children to be invited based on a variety of things such as engagement in class, attendance and punctuality	Breakfast club has been highly effective in getting targeted children into school and providing them with a healthy breakfast. It has helped the children feel ready and prepared to start their school day. Children enter the classrooms higher on the Leuven Scales for wellbeing and Involvement and therefore can begin learning immediately. Attendance is on an upwards trend.	£5000
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Future action steps

- Continue to identify children in Nursery and provide support according to need.
- Continue to identify disadvantaged children in Reception and Key Stage 1
- To increase the number of disadvantaged children achieving the ELG in Reception.
- To increase the number of disadvantaged children working at national expectations in all year groups.